



BRANT HALDIMAND NORFOLK
Catholic District School Board

Resurrection

Safe and Accepting Schools Plan 2024-2026

A positive school climate and a safe learning and teaching environment are essential for students to succeed in school. This means that everyone feels they are safe, welcome, and respected.



Catholic
Education



**PILGRIMS
OF HOPE**

**"We must fan the flame of hope
that has been given to us."**

Letter on the Jubilee Year of Hope, February 11, 2022



2024-2026

PRIORITY: BELONGING		
Goals	Key Activities	Indicators of Progress
Incorporate principles of equity and inclusive education into all aspects of school policies, programs, procedures, and practices.	Reviewing of the draft Equity Action Plan to Ensure Inclusive, Equitable and Welcoming Spaces with a focus on shifting the culture in our classrooms and school applying an equity, inclusion, and human rights perspective to our practices.	There are obvious and visible representations of the diversity of students and staff in the classroom curriculum and greater school curriculum. Schools continue to review best practices in applying progressive discipline fairly and consistently.
PRIORITY: TEACHING AND LEARNING		
Goals	Key Activities	Indicators of Progress
Ensure availability and access to prevention and promotion programs in schools and to students.	. Provide training and support materials for school staff to support our school in using various approaches to support students in managing stress and self-regulation and build resilience (SEL, Self-reg, “MindUP” Curriculum, CYW presentations etc.)	Students indicate they feel better equipped to identify and support their own well-being. Reduction in the number of safe school incidents.
	Promote and recognize student leadership in building positive relationships and inclusion. Continue to practice Christian Meditation while also introducing new prayer experiences. Promote programs that support meaningful and responsible use of social media.	There is visible evidence that school communities (and individual classrooms) are regularly participating mindfulness activities, Christian Meditation, CYW presentations and other prayer experiences.
PRIORITY: WELLNESS		
Goals	Key Activities	Indicators of Progress
Ensure potentially high-risk behaviour of students is properly assessed and supported.	Provide ongoing training for all relevant staff in the Board’s Violence Threat Risk Assessment Protocol. Provide other pertinent training to improve system capacity to respond to student crisis (i.e., Trauma Response Education, NVCI, SafeTalk and ASIST Training, School Mental Health Ontario). Share pertinent School Mental Health Ontario resources with families.	The school will see a reduction in violent incidents. Staff, students, and caregivers will know how to access a clear pathway to care. Families will feel supported and have increased knowledge with regards to suicide prevention. Administrators and other trained staff will report an increased comfort and ability to support students/schools in times of crisis.



http://www.bhncdsb.ca/sites/content/files/resources/student_behaviour_discipline_safety_200.09_website_0.pdf

http://www.bhncdsb.ca/sites/content/files/resources/Equity_and_Inclusive_Education_200.23_combined_20160204.pdf

<https://bhncdsbca.sharepoint.com/sites/BHNCommon/BHNOOffice/Forms/AllItems.aspx?id=%2Fsites%2FBHNCommon%2FBHNOOffice%2FGeneral%2FStudent%20Support%20Services%2FCompassionate%5FCare%5FRespon%5FGuidelines%5F20150127%2Epdf&parent=%2Fsites%2FBHNCommon%2FBHNOOffice%2FGeneral%2FStudent%20Support%20Services>

<http://www.edu.gov.on.ca/eng/multi/english/BullyingEN.pdf>

<http://www.edu.gov.on.ca/eng/teachers/safeschools.html>

<http://www.edu.gov.on.ca/eng/healthyschools/educators-resources.html>

<http://www.preynet.ca/sites/preynet.ca/files/fact-sheet/PREVNet-SAMHSA-Factsheet-Bullying-Definitions.pdf>

<http://www.preynet.ca/resources/tip-sheets>